



March 23–25, 2012
Harvard Law School

*Celebrating the
100th Anniversary of the
Harvard Law School SJD Program*

Opening Panel & Reception
Friday, March 23, 5:15–8:30 p.m., Austin Hall North

*For more information, visit www.harvardsjd.org
To register, visit bit.ly/hlsglef*

Convened by the Harvard Law School SJD Association

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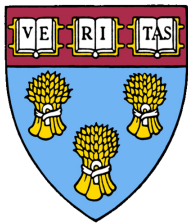
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INTRODUCTION

When the S.J.D. degree was introduced at Harvard Law School in 1910, it was “a one-year course-based degree that concentrated in the cultural subjects, public law and legislation,”¹ in contrast with, and as a supplement to, the private law-based Langdellian LL.B. degree. Times have changed: the LL.B. has been renamed the J.D., public law and legislation have taken up equal standing alongside the Contracts-Torts-Property trinity of the case method, and the S.J.D. has become a degree program that emphasizes “sustained independent study, research and writing.”² Before the Second World War, the S.J.D. program was a degree path for American-trained lawyers pursuing legal academia, among them, James Bradley Thayer, Manley O. Hudson, Henry M. Hart and Erwin S. Griswold. By mid-century, however, the program’s constituency had dramatically shifted to become primarily foreign-trained, as it remains to this day.³

Times have changed outside the law school as well. Once independent practitioners attached to the courts, lawyers now practice primarily in law firms, as in-house counsel for national and multinational corporations, at NGOs and international organizations, and as national and international policy advisors. In little over a century, formal legal education has moved from being an unnecessary extra for a career in legal practice to a requirement at the graduate level.

Although the Global Legal Education Forum (“GLEF”) marks the 100th Anniversary of the first awarding of the S.J.D. degree at Harvard Law School, our aim is to look not so much to the past as to the present and the future. Our focus is on the current “globalization(s)” of legal education and the attendant questions these developments raise for law as a discipline, a profession, and as a site of political contestation and transformation.

¹ Gail Hupper, *The Rise of an Academic Doctorate in Law: Origins to World War II*, *American Journal of Legal History*, 49 *Am. J. Legal Hist.* 1, 18 (2007).

² Application Information for the Doctor of Juridical Science (S.J.D.) Program, online at: <<http://www.law.harvard.edu/prospective/gradprogram/sjd/index.html>>.

³ For pathbreaking work on the history of doctoral programs in law in the United States and their role in global “transplants”, see Gail Hupper, *The Academic Doctorate in Law: A Vehicle for Legal Transplants?*, 58 *J. Legal Educ.* 413 (2008).

Leading up to this Forum, the Harvard Law School SJD Association convened a 2011-12 seminar series entitled “Mapping the Globalization of Legal Education.” This series analyzed recent legal education reform in South and East Asia, probed the domestic “crisis” facing American legal education, interrogated the relationship between legal education and democracy, and undertook a comparative review of legal education reform in Brazil, Canada, China, France and the United States at the “Dean’s Roundtable.”⁴ The SJD Association and GLEF Board also recently launched an online video interview project—the “Global Dialogue on the Future of Legal Education.”⁵ The aim of this project is to foster a dialogue about legal education that does not privilege a single region or set of participants, and that allows for a sharing of views among students, professors, deans, practitioners, and other interested parties. We are especially interested in the recent emergence of “global legal education,” the role of the United States and American law schools in this phenomenon, and the legal education innovation and reform projects being pursued in emerging economies and regions around the world.

A number of changes in global political economy are influencing, and being influenced by, developments in legal education and the legal profession. Recent decades have witnessed a marked increase in the volume of international interactions – trade, migration, contracts and legal work, but also research and foreign education. Information technology has propelled the direction of these transformations as well as increased their speed. New production patterns are shifting the post-Cold War (im)balance of power toward developing countries with large populations (China, India, Brazil), thus propelling new laws and new models to the global stage. Legal transplants are also increasing in speed and scope. Our question, central to our professional futures as well as to the institutions we inhabit, interrogates what effects these changes will have on law schools (and vice-versa), and how we should think about our engagement as current and future legal professionals. We pose these questions not only with legal education in mind, but also with a view to future global political institutions and configurations.

The topics to be discussed at this Forum are accordingly wide-ranging, from the most general – what is the form and agenda of the “global law school”?—to the most specific—how to best engage multi-language environments, align practical training with text-based education, and exploit the as yet unrealized possibilities of broadband internet. Some interventions will consider the politics of development as manifested in the law school, others will focus on changes within legal fields, and still others will engage current debates about U.S. legal education.

When the first S.J.D. graduate, Eldon James, obtained his degree in 1912, he was already being prepared for a career in legal education. This was a time when both the legal profession and higher education were undergoing fundamental transformations worldwide. *Plus ça change, plus ça reste la même?* We hope that, by the end of these three days, we can conclude that creativity and enthusiasm can make a difference, and that we are not necessarily bound to recycle used ideas from the past of our profession.

⁴ Video streaming of the 2011-12 “Mapping the Globalization of Legal Education” seminar series is available online: www.harvardsjd.org

⁵To view the “Global Dialogue on the Future of Legal Education” videos, visit: www.harvardsjd.org. If you wish to participate in the project by submitting a video or having us record an interview, please email: sjdassociation@mail.law.harvard.edu.

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Institute for Global Law and Policy

GLOBAL LEGAL EDUCATION FORUM BOARD

Rui Guo is an S.J.D. candidate at Harvard Law School. His current research focuses on the rise of Chinese State-owned Enterprises (SOEs) and the economic, social and political implications of this phenomenon. In this research, he discusses the future of SOEs and examines some of the critical institutions that enabled SOEs to become major economic players in domestic and international markets. Rui received his L.L.B. and L.L.M. from China University of Political Science and Law (Beijing). Prior to studying at Harvard Law School, Rui worked for the Chinese central government to support China's WTO accession negotiations. He is involved in various initiatives on legal education in the United States and China. After graduation he plans to research and teach law.

Nkatha Kabira is a doctoral candidate (S.J.D.) at Harvard Law School. Her dissertation project is titled, "Commissions, A Site of Encounter between Africa's Legal Thought and British Legal Thought: The Case of Kenya." The project is an interdisciplinary inquiry into the historical and conceptual limitations of Commissions. It explores the origins of Commissions with a view to unmasking the assumptions, contradictions and tensions that operate as part of the background rules. Prior to completing the LL.M. Program at HLS in 2008, she worked as a legal associate and pupil at Kaplan and Stratton Advocates in Nairobi, Kenya. She has worked as a research fellow at the Kenya National Commission on Human Rights, the Kenya Law Reform Commission and the Constitution of Kenya Review Commission. She holds a Bachelor of Laws degree from the University of Nairobi and a postgraduate diploma in legal practice from the Kenya School of Law. She is an Advocate of the High Court of Kenya.

Lisa Kelly is a doctoral (S.J.D.) candidate at Harvard Law School where her research focuses on family law, criminal law, education law, and sexual and reproductive health law. Her doctoral dissertation analyzes the legal regulation of the child at school and the law and politics of universal schooling. Lisa is a Frank Knox Memorial Fellow, a Trudeau Scholar, and a Doctoral Fellow of the Social Sciences and Humanities Research Council of Canada. She holds a B.A. from the University of British Columbia, a J.D. from the University of Toronto, Faculty of Law, and an LL.M. (waived) from Harvard Law School. After law school, Lisa articulated with the Department of Justice in Ottawa and also clerked for Justice Marshall Rothstein of the Supreme Court of Canada.

Gisela Mation is an LL.M. candidate at Harvard Law School where her research focuses on sovereign wealth funds and state capitalism. She is the Vice President of the HLS Brazilian Studies Association and Team Leader for the Law and International Development Society project on whistleblower protection for the World Bank. Gisela is also a Masters candidate at the University of Sao Paulo, researching transitional justice in Latin America. She holds a law degree from the Sao Paulo School of Law—Fundação Getúlio Vargas, where she served as a Teaching Assistant after graduating. Gisela was an associate at Machado Meyer Sendacz e Opice Advogados, where she worked in the litigation, arbitration and anti-corruption departments. She has also interned at the International Chamber of Commerce and at the Brazilian Ministry of Justice.

Heidi Matthews is a doctoral (S.J.D.) candidate at Harvard Law School. Her dissertation undertakes a genealogy of the concept of international criminality, and seeks to theorize international criminal law from the point of view of the political. She holds a B.A. from Mount Allison University, an LL.B.-B.C.L. from McGill University, Faculty of Law, and an LL.M. (waived) from Harvard Law School. She is a Doctoral Fellow of the Social Sciences and Humanities Research Council of Canada, and a John Peters Humphrey Fellow at the Canadian Council on International Law. In 2012–2013 she will be a Graduate Fellow at the Edmond J. Safra Center for Ethics and a Fellow at the Program on Global Society and Security at the Weatherhead Center for International Affairs, Harvard University. Heidi has worked at the Special Court for Sierra Leone and the Special Tribunal for Lebanon.

Gustavo Sampaio de A. Ribeiro is a doctoral (S.J.D.) candidate at Harvard Law School, where he is also the current President of the HLS Brazilian Studies Association. He graduated with an LL.M. from Harvard Law School and an LL.B., *summa cum laude*, from the Fundação Getúlio Vargas Law School in Rio de Janeiro, where he is a member at the Research Center for Law and Economics. His research focuses on jurisprudence, the history of legal thought, philosophy of science, and science and technology studies.

Anna Su is currently a Clark Byse Fellow and a doctoral (S.J.D.) candidate at Harvard Law School. She holds a B.A. in Political Science and a J.D. from the Ateneo de Manila University in the Philippines, and an LL.M. (waived) from Harvard Law School. Her dissertation, “The Law of Religious Liberty and the Rise of American Power,” is a history of the exportation of American ideas about the relationship between religion and state in various laws governing religious liberty at home and abroad. She was a consultant to the Philippine government negotiating panel in its peace talks with the Moro Islamic Liberation Front. Anna served as law clerk to the former Chief Justice of the Philippine Supreme Court, and has been a Teaching Fellow at Harvard College and Harvard Law School.

Péter Szigeti is a doctoral (S.J.D.) candidate at Harvard Law School, where he is researching territoriality and spatial language in international law. He holds an undergraduate legal diploma from ELTE University, Budapest; a Master’s in International Law from Université Paris-1 (Panthéon-Sorbonne); and an LL.M. from Harvard Law School. Péter has practiced corporate law at the Budapest offices of Nörr Stiefenhofer Lutz, and has been an intern at the Ministry of Foreign Affairs of the Republic of Hungary and at the Paris offices of Shearman & Sterling. He has worked as a Teaching Fellow at Harvard College for courses on political geography and the philosophy of human rights.

Daniel Vargas is a doctoral (S.J.D.) candidate at Harvard Law School. His primary interest is in constitutionalism and development. His dissertation project seeks to identify the underpinnings of creative political systems and entrepreneurial economies. Daniel holds a J.D. and an LL.M. from the University of Brasilia and an LL.M. from Harvard Law School. He is an Estudiar Foundation fellow. While at Harvard, he has been a teaching fellow for courses in politics and development. Daniel has served in various positions in the Brazilian Government, including Chief of Staff, Secretary of Sustainable Development and Executive Secretary of the Secretariat of Strategic Affairs. Before starting his doctoral studies, Daniel was the interim Minister of Strategic Affairs in the Lula Administration.

Becky Wolozin is a first-year J.D. student at Harvard Law School and is pursuing a concurrent degree in law and international education policy at the Harvard Graduate School of Education. She is a senior policy editor for the Harvard Law and Policy Review and a member of the Projects Committee for the Harvard Law and International Development Society. This summer she will be working with the Justice Initiative at the Open Society Foundations.

Friday, March 23, 2012

12:15–2:00 PM
Wasserstein 1023

Reinventing Legal Education

Charles Sabel, Maurice T. Moore Professor of Law and Social Science,
Columbia Law School

Roberto Unger (SJD '76), Roscoe Pound Professor of Law,
Harvard Law School

David Wilkins (JD '80), Lester Kissel Professor of Law, Harvard Law School

5:15–7:00 PM
Austin Hall North

Global Legal Education Forum: Opening Panel

This opening panel will introduce and anticipate some of the key debates that will take place during the Global Legal Education Forum. It will start with a discussion of the content (if any) of “global legal education” in different fields of law and regions of the world. The panel will also discuss whether the globalization of Western legal thought and its debates—for example, between post-realist rationalists versus skeptics—is desirable in Asia, Africa, Latin America and parts of the West today, or whether the developing world demands a new language and a new understanding of law and legal theory that supports and fosters new possibilities of thought and action. The panel will then focus on the agenda of a global law school in the 21st century and question whether law schools are only ‘professional’ schools or should also have a political agenda and a commitment to social change. Finally, the panel will discuss the role of doctoral programs in law in an increasingly globalized legal environment.

CHAIR: **Daniel Vargas**, S.J.D. Candidate, Harvard Law School

William Alford (JD '77), Henry L. Stimson Professor of Law; Vice Dean,
Graduate Program and ILS, Harvard Law School

Gabriella Blum (SJD '03), Rita E. Hauser Professor of Human Rights and
Humanitarian Law, Harvard Law School

Janet Halley, Royall Professor of Law, Harvard Law School
Frank Michelman (LLB '60), Robert Walmsley University Professor,
Harvard Law School

David Wilkins (JD '80), Lester Kissel Professor of Law, Harvard Law School

7:00–9:00 PM
Austin Hall, North Lobby

OPENING GLEF RECEPTION

Saturday, March 24, 2012

8:15–9:00 AM
Langdell North Lobby

BREAKFAST & REGISTRATION

9:00–9:15 AM
Langdell North

Welcome Address

Representatives, Harvard Law School SJD Association

William Alford (JD '77), Henry L. Stimson Professor of Law; Vice Dean, Graduate Program and ILS, Harvard Law School

9:15–10:30 AM
Langdell North

Plenary Session: What is a “Global Law School” and Who is the “Global Lawyer”?

Today, we find law schools from different parts of the world reforming their curricula and hiring new faculty members to incorporate more comparative, foreign, and international law teaching and researching. Are the reforms of these law schools new, as is often claimed, or are these reforms merely a new register in a long history of globalizations of legal thought and legal consciousness? Globalization calls upon “global lawyers”—but who are these global lawyers and where do they practice? If existing law schools’ teaching and research is not sufficient to train the “global lawyer,” what more needs to be done? What is at stake in such attempts to produce “global lawyers”?

CHAIR: **Rui Guo**, S.J.D. Candidate, Harvard Law School

Antony Anghie (SJD '95), Samuel D. Thurman Professor of Law at the S.J. Quinney School of Law, University of Utah

Daniel Jutras (LLM '85), Dean, McGill University, Faculty of Law

Patricia Kameri-Mbote, Professor of Law, University of Nairobi & Strathmore University

Carole Silver, Professor of Law, Indiana University Maurer School of Law

10:30–10:45 AM
Langdell North Lobby

COFFEE BREAK

10:45am–12:00 PM
Langdell North

Plenary Session: Agenda-Setting: What is the purpose of “legal education”?

Contemporary debates about the “purpose” of legal education tend to focus on questions of professional training. Are law students being adequately prepared for legal practice, especially for a globalizing legal services market? Specifically, do Anglo-American law schools focus on questions of theory and policy at the expense of skills development? In jurisdictions where legal study is primarily a means of gaining entry to business and governance sectors, is the traditional focus on doctrinal training unduly restrictive? This panel will interrogate career-oriented conceptions of legal training and higher education more generally. Should law schools reform to better meet the career needs of their student constituencies, particularly given high student

debt loads in some jurisdictions? Should contemporary legal education have a broader agenda of cultivating critical thought, dissent and civic and political engagement? If law schools exist in part to maintain a professional monopoly on legal practice and skills, how might reformers enhance the dissemination of legal knowledge to “non-professionals”—workers, the poor, family members—to better empower themselves and secure access to justice?

CHAIR: **Lisa Kelly**, S.J.D. Candidate, Harvard Law School

Elizabeth Chambliss, Professor of Law, New York Law School

Raul Pangalangan (SJD '90), Professor of Law, University of the Philippines, College of Law

Ronaldo Porto Macedo, FGV Law School, Sao Paulo

Fernando Reimers, Ford Foundation Professor of International Education, Harvard Graduate School of Education

Annelise Riles (JD '93), Jack G. Clarke Professor of Far East Legal Studies and Professor of Anthropology, Cornell University

12:15-1:30 PM

Breakout lunches: Teaching across Systems and Borders

During lunch, forum participants will have the opportunity to hear and discuss how some scholars are teaching across systems and borders. From family law to law and economics to constitutional law, sharp distinctions between the formal and informal, religious and secular, civil law and common law, national and international are being revisited through comparative and transnational approaches.

Wasserstein 1010

The Future of Global Economic Law

Over recent decades, the global economic order has undergone profound transformations. The rise of the BRIC economies, the IT revolution and the globalization of finance define the stage on which today's law students will lead their careers. Our panelists will engage with the implications of these transformations for legal education and practice. First, what are the most important questions these transformations raise for international economic law? Are they likely to bring to the forefront new legal fields, doctrines and institutions that were previously peripheral? Second, as different countries are undergoing or debating legal reforms, what are the views of domestic economic law that ought to be informing them? How should “legal transplants”—the legal models that were exported from developed to developing countries—be assessed in historical perspective?

CHAIR: **Nadav Orian Peer**, S.J.D. Candidate, Harvard Law School

José Carlos Meirelles, Partner, Pinheiro Neto Advogados

Holger Spamann (SJD '09), Assistant Professor of Law, Harvard Law School

Mark Wu, Assistant Professor of Law, Harvard Law School

Constitutionalism in the Twenty-First Century

For much of the twentieth century, constitutional law has focused on three features: the judicial role in elaborating constitutional rights; the emphasis on civil and political rights as opposed to social and economic rights; and the understanding that constitutional law is a project in the elaboration of domestic sovereignty. The twenty-first century has ushered in a sea change in all three aspects. Political structures and social movements are acknowledged to have a central role in shaping constitutional law. In many jurisdictions, rights discourse has shifted to social and economic rights. Further, constitutional law is no longer an exclusively domestic project, as evidenced by the rise of comparative constitutional law. This session will explore these trends. How should we understand the recent focus on non-judicial actors? What advantage, if any, do legal scholars have in explicating their role? Should scholars turn their attention to institutional structures, or remain focused on rights provisions? Finally, should we embrace constitutional comparativism, or should we be more mindful of the specific way comparison occurs: who learns from whom, who influences whom, and to what end?

CHAIR: **Adam Shinar**, S.J.D. Candidate, Harvard Law School

George Christie (SJD '66), James B. Duke Professor of Law, Duke Law School

Vlad Perju (SJD '07), Associate Professor, Boston College Law School

Zhenmin Wang, Dean of Tsinghua University School of Law

Katharine Young (SJD '09), Senior Lecturer, Australia National University College of Law

Contemporary Challenges of Legal Pluralism

“Law” today is studied, theorized and applied against the backdrop of myriad, often competing, religious, customary, and parallel legal traditions. Whether as between secular law and religious law, international law and domestic law or between two contrasting domestic legal systems, legal scholars and professionals operate in an increasingly pluralistic context, and are continuously engaged in projects of translation, comparison and reconciliation. This panel seeks to interrogate the challenges and benefits associated with legal pluralism, a phenomenon magnified by the effects of globalization on the practice and study of law. For example, how do we analyze, and possibly resist, the notion of a religious/secular divide in Western legal thought? How should we understand and study various encounters between “religious” legal traditions and institutions and “secular” institutions? More generally, how should we conceptualize the study of the interaction between Western and non-Western legal terms? What are the best ways to teach the knowledge and sensibilities needed to navigate these pluralisms in the modern law school classroom?

CHAIR: **Anna Su**, S.J.D. Candidate, Harvard Law School

Lisa Fishbayn Joffe (SJD '01), Director of the Project on Gender, Culture, Religion and the Law at the Hadassah-Brandeis Institute of Brandeis University

Pascale Fournier (SJD '07), Associate Professor and Associate Dean (Research), University of Ottawa, Faculty of Law

Xingzhong Yu (SJD '95), Anthony W. and Lulu C. Wang Professor in Chinese Law, Cornell Law School

1:45–3:00 PM
Wasserstein

Simultaneous Panels: Methods of Learning and Engagement: Technology, Language and Clinical Education

Wasserstein 1010

Information Technology and the Future of the Law School

Discussions of the relationship between IT and law schools to date have mostly focused on “technology in the classroom” – but IT is transforming legal practice in general, which is likely to have boomerang effects on law schools. This panel will discuss litigation outcome calculation engines, due diligence programs, social networks designed for research and education, the birth of the online university, and other ways in which legal practice and research is transforming.

CHAIR: **Péter Szigeti**, S.J.D. Candidate, Harvard Law School

Vikramaditya Khanna (SJD '97), Professor of Law, University of Michigan Law School

Ronaldo Lemos (LLM '02), Professor of Law, FGV Law School, Rio de Janeiro

Wasserstein 1015

Language

“Law is a profession of words.” This pithy statement references two senses in which language is integral to law. The first is law as language—as a linguistic culture in itself. It has its own grammar and vocabulary, which necessarily varies across legal fields and roles. The second aspect is language in law. This refers to both the literal use of words and text in various legal instruments, and the way these words shape society as they regulate it. Are there tensions between these two senses? If so, how does globalization exacerbate these tensions? If law is a language unto itself, is interdisciplinarity its way of making itself intelligible to other fields in the pursuit of common answers?

CHAIR: **Alejandra Azuero Quijano**, S.J.D. Candidate, Harvard Law School

Neus Torbisco Casals, Visiting Professor of Law, Harvard Law School

Jorge Esquirol (SJD '01), Professor of Law, Florida International University College of Law

Tibor Várady (SJD '70), University Professor, Legal Studies Department, Central European University

Wasserstein 1019

Clinical Education

Should global legal education reform reflect the role of law in addressing global injustice (for example, the Global Alliance for Justice Education)? Is the goal of clinical education to provide clients with access to justice and to teach students practice-based skills? Is there a tension between these goals? How could legal education reforms make law schools an integral part of their greater communities? Should they? Should clinical legal education be an integral institutional part of the academy?

3:15-4:30 PM
Wasserstein
Wasserstein 1010

CHAIR: **Jan Fiala**, S.J.D. Candidate, Harvard Law School

Libby Adler (LLM '98), Professor of Law, Northeastern University School of Law

Ernest Ojukwu, Deputy Director-General of the Nigerian Law School,
Augustine Nnamani Campus Enugu

Raymond Brescia, Visiting Associate Clinical Professor of Law, Yale Law School

Simultaneous Panels: Methodologies for Global Legal Thought

Legal Education and the Circulation of Critique

Critical legal theory is a methodology used by many future educators at Harvard Law School, but not necessarily by other future academics in the U.S. and around the globe. This panel will explore the importance of critical thinking for global legal education and for global legal practice. It will further explore the globalization of critical thinking and critical thinkers' influences and interventions in global legal reform.

CHAIR: **Damjan Kukovec**, S.J.D. Candidate, Harvard Law School

Helena Alviar García (SJD '01), Dean and Associate Professor of Law at
Universidad de los Andes, Bogotá

Hani Sayed (SJD '04), Assistant Professor of Law, American University in Cairo

Seow-Hon Tan (SJD '04), Associate Professor, Singapore Management
University School of Law

Wasserstein 1015

Innovation in the North and South

Legal Education in both the "Global North" and "Global South" has evolved through processes of "innovation" and "imitation" mediated by gradualist and radical reform projects. These reform projects have been grounded in local and global discourses about the role of legal education in pursuing particular socioeconomic and political goals. How do we understand what constitutes "innovation" and "imitation"? Do the categories "Global North" and "Global South" sufficiently capture the complexities of legal education in specific countries? Is the legacy of colonialism different from current global trends in shaping legal education? If yes, how?

CHAIR: **Namita Wahi**, S.J.D. Candidate, Harvard Law School

Sungjoon Cho (SJD '02), Professor of Law and Norman and Edna Freehling
Scholar, IIT Chicago-Kent College of Law

Hassane Cissé (LLM '90), Deputy General Counsel, Knowledge and Research,
World Bank

André Elias Mazawi, Professor, Department of Educational Studies, Faculty of
Education, University of British Columbia

Mahendra Pal Singh, Chairperson, Delhi Judicial Academy

Wasserstein 1019

Globalizations, Crisis, and Legal Education

What is the role of law in producing, managing, and responding to crisis? The recent global financial crisis, the Arab Spring, and growing concerns about ecological and environmental degradation have cast in sharp relief the

growing need for creative lawyering in influencing and responding to rapidly changing global conditions. How can legal training foster greater creativity and flexibility in responding to these crises?

Chair: **Aminu Gamawa**, S.J.D. Candidate, Harvard Law School

Marcus Faro de Castro (SJD'90), Professor, Universidade de Brasília, Faculty of Law

Jau-Yuan Hwang (SJD '95), Professor, National Taiwan University College of Law

Dongsheng Zang (SJD '04), Associate Professor of Law, University of Washington School of Law

4:30–4:45 PM
Langdell North Lobby

COFFEE BREAK

4:45–6:00 PM
Langdell North

The Future of Doctoral Studies in Law

“The black letter man may be the man of the present, but the man of the future is the man of statistics and the master of economics.” More than a hundred years ago, Oliver Wendell Holmes made this famous contention essentially predicting a turn to interdisciplinary approaches in the study of law. These approaches have indeed flourished in recent decades. Increasingly, legal academics in some jurisdictions, particularly the United States, are pursuing doctoral studies that explore law’s relationship to other disciplines such as history, philosophy, language, economics and anthropology. Against this backdrop and the turn towards the “global”, what is the future of doctoral studies in law? Is law increasingly becoming a passive borrower of theory and methods from other disciplines? Does the legal imagination have capacities within itself for institutional alternatives to overcome global challenges?

Chair: **Nkatha Kabira**, S.J.D. Candidate, Harvard Law School

Tamar Frankel (SJD '72), Michaels Faculty Research Scholar and Professor of Law, Boston University School of Law

Martin Gelter (SJD '09), Associate Professor, Fordham University School of Law

Lucas Grosman, Director, Law Department, Universidad de San Andrés

Charles Sabel, Maurice T. Moore Professor of Law and Social Science, Columbia Law School

6:00–6:45 PM
Langdell North

The Next Revolution in Legal Education?

Chair: **Gustavo Ribeiro**, S.J.D. Candidate, Harvard Law School

Roberto Mangabeira Unger (SJD '76), Roscoe Pound Professor of Law, Harvard Law School

7:00–9:30 PM
Caspersen Student Center
Harkness Dining Area

DINNER

Sunday, March 25, 2012

8:15–9:00 AM

Wasserstein 2036

Milstein East

9:15–10:45 AM

Wasserstein 2036

Milstein East

BREAKFAST

The Legal Profession

“Globalization” is one of the most overused, yet ill-defined, terms used to describe changes to the legal profession over the past two decades. There has been an enormous increase in transnational trade and services and a resulting increase in demand for corporate legal services. However, the role that lawyers have played and should play in this process, besides being the investor or corporation’s best friend, is much less certain. This panel seeks answers to some of the lesser-asked questions about globalization and the legal profession: can and should legal services be truly global (extending to laws, jurisdiction, and bar memberships)? What effects does globalization have on lawyers working more than one step removed from economic globalization: domestic judges, activists, prosecutors? And, how should law schools “balance” the curricular demands of students who plan to work transnationally with the needs of the (current) majority who will still primarily work domestically? Should coursework on the legal profession and legal ethics and responsibility be updated to give greater consideration to the transnational?

Chair: **GangQiao (John) Wang** (SJD '10), Associate, Ropes & Gray

John A. Burgess (JD '76), Partner, WilmerHale

Chang-Fa Lo (SJD '89), Justice, Taiwan Constitutional Court

Robert Wai (SJD '00), Associate Professor, Osgoode Hall Law School, York University

10:45–11:00 AM

Wasserstein 2036,

Milstein East

11:00 AM–12:30 PM

Wasserstein 2036

Milstein East

COFFEE BREAK

Are Law Schools in Crisis? The New York Times Debate and its Discontents

Much dissatisfaction has been voiced in the media recently, including in a 2011 New York Times feature article series, with the current state of American legal education. A common allegation is that law schools are “in crisis.” However, there is little agreement on the most important elements of this “crisis,” their roots and their solutions. Senators and nonprofits have pressured the Department of Education to improve law school transparency, while others have questioned the regulatory effectiveness of the ABA. Some

commentators argue that the increasing number of law school graduates, as well as law school pedagogical methods, are out of step with recent changes to the global legal market, thereby exacerbating the access to justice problem. The content of legal scholarship has been criticized as irrelevant to law students' needs and therefore unjustifiably funded by student tuition. Finally, the massive debt load borne by graduates is said to place an unjustifiable burden on the economy. This panel will unpack this purported "crisis" in legal education with a view to proposing concrete initiatives to respond to identified issues.

Chair: **Heidi Matthews**, S.J.D. Candidate, Harvard Law School

Bryant Garth, Dean, Southwestern Law School; Co-Editor, Journal of Legal Education

Kyle McEntee, Co-founder and Executive Director, Law School Transparency

Lauren Kay Robel, President, AALS; Val Nolan Professor of Law, Interim Provost and Executive Vice President, Indiana University Bloomington

David Segal, Reporter, New York Times

12:30–2:00 PM
Wasserstein 2036
Milstein East

CLOSING LUNCH

PANELISTS

Libby Adler teaches Constitutional Law, Sexuality, Gender and the Law, and Family Law at Northeastern University School of Law, where she also has taught Administrative Law and Trusts and Estates. She received the Northeastern University Excellence in Teaching Award for 2007–2008. In 2006, Professor Adler was a visiting professor at Harvard Law School, where she co-taught Women and the Law with Professor Janet Halley, and in 2000, she was a visiting professor at the University of Frankfurt, where she taught a course on contemporary legal fallout from the Nazi labor program. Professor Adler writes on sexuality, gender, family and children, including foster care, and draws heavily from queer and critical theory. She is a co-editor of the casebook *Mary Joe Frug's Women and the Law* (4th ed.). She also has written about contemporary legal issues arising out of Nazism.

William P. Alford is the Henry L. Stimson Professor at Harvard Law School, where he also is vice dean for the Graduate Program and International Legal Studies, director of East Asian Legal Studies, and chair of the HLS Project on Disability. He is the author of *To Steal a Book is an Elegant Offense: Intellectual Property Law in Chinese Civilization* (Stanford 1995), *Raising the Bar: The Emerging Legal Profession in East Asia* (Harvard 2007), and *Prospects for the Professions in China: Essays on Civic Vocations*. Professor Alford has been a consultant to the U.S. government, the World Bank, the Ford Foundation, foreign governments, and NGOs. He has also been a dispute resolution panelist under the North American Free Trade Agreement. Professor Alford earned his undergraduate degree at Amherst and holds graduate degrees from Yale (Chinese and History), Cambridge (Law) and Harvard Law School.

Helena Alviar studied law at Universidad de los Andes and has a Master of Laws and doctorate in law from Harvard Law School. Currently, she is the Dean and Associate Professor of law at Universidad de los Andes in Bogotá, Colombia. Professor Alviar has taught at universities in Costa Rica, Puerto Rico, El Salvador, the United States and Italy. She has published extensively in the areas of law and development, feminist theory and constitutional law. Her recent publications include “The Unending Quest for Land: The Tale of Broken Constitutional Promises” in the *Texas Law Review* and “Legal reform, social policy, and gendered redistribution in Colombia: The role of the family” in the *American University Journal of Gender, Social Policy & the Law*.

Tony Anghie is the Samuel D. Thurman Professor of Law at the S.J. Quinney School of Law, University of Utah. He received his S.J.D. from Harvard Law School, where he also served as a Senior Fellow from 1993 to 1995. His research interests include the history and theory of international law, international human rights law, law and development, and international economic law and he has published in these areas. He has been a visiting professor at various universities including the American University in Cairo, the University of Tokyo, the London School of Economics, Cornell Law School and Harvard Law School. He has served on the Executive Councils of the Asian Society of International Law and the American Society of International Law. He delivered the Grotius Lecture at the American Society of International Law in 2010. He is a member of the Third World Approaches to International Law network of scholars.

Gabriella Blum is the Rita E. Hauser Professor of Human Rights and International Humanitarian Law at Harvard Law School, and Co-Director of the HLS-Brookings Project on Law and Security. Following her studies of law and economics at Tel-Aviv University, Blum joined the Israel Defense Forces, and served as a senior legal advisor in the International Law Department, Military Advocate General's Corps. During her military service, she was involved in the Israeli-Arab peace negotiations, Israeli strategic cooperation with foreign forces, and the administration of the Palestinian occupied territories. After completing the LL.M. and S.J.D. degrees at Harvard, she returned to the IDF, and then joined the Israeli National Security Council, Prime Minister's Office, as a strategy advisor. In 2005, she returned to Harvard to join the Law School faculty. Blum is the author of *Islands of Agreement: Managing Enduring Armed Rivalries* (Harvard University Press 2007), and of the co-authored book (with Philip Heymann), *Laws, Outlaws, and Terrorists: Lessons from the War on Terrorism* (MIT Press), as well as of several journal articles on international law and the laws of war.

Ray Brescia is a Visiting Associate Clinical Professor of Law at Yale Law School and is presently on leave from Albany Law School, where he is an Assistant Professor of Law. At Yale, Ray co-teaches the Transnational Development Clinic, the Community & Economic Development Clinic and the Education Adequacy Project Clinic. Prior to joining the faculty at Albany Law School, he was the Associate Director of the Urban Justice Center in New York City, a staff attorney at the Legal Aid Society of New York and New Haven Legal Assistance, and a law clerk to the late Constance Baker Motley, U.S. District Court Judge for the Southern District of New York. As a student at Yale Law School, he was a member of the legal team that litigated *Sale v. HCC*, which involved the rights of Haitian refugees held on the U.S. Naval Base on Guantanamo Bay Cuba in the early 1990s, and which ultimately reached the U.S. Supreme Court.

John A. Burgess is a partner in the Corporate Practice Group and co-chair of the International Transactions Group at WilmerHale. Mr. Burgess is a former member of the firm's Management and Executive Committees and co-chair of Hale and Dorr's Corporate Department. Mr. Burgess focuses on securities law, including public and private securities offerings, mergers and acquisitions, intellectual property, licensing and strategic partnerships, as well as a range of international matters, including public and private placements for overseas issuers, inward and outward bound acquisition transactions, and distribution and licensing arrangements. Mr. Burgess's experience includes representation of both U.S. and foreign issuers on more than 100 IPOs and follow-on offerings. He also has extensive experience in concurrent Regulation S/Rule 144A offerings and other private placement transactions. Mr. Burgess regularly represents clients in connection with the acquisition of public and private targets, or implementation of strategic relationships, ranging in value from \$10 million to more than \$5 billion. Mr. Burgess is a registered foreign lawyer under the rules of The Law Society of the United Kingdom. He is a member of the Council on Foreign Relations, an adjunct professor of international law at the Fletcher School of Law and Diplomacy at Tufts University and a life member of the United States Naval Institute. He is a former chairman of the Massachusetts Foundation for the Humanities and trustee of the Roxbury Latin School.

Neus Torbisco Casals is Professor of Law at Pompeu Fabra University (Barcelona, Spain) where she teaches courses relating to public law and contemporary legal and political theory. Her interests include minority rights and distributive justice, gender equality, immigration and democratic theory and the foundations of human rights. In each area, she concentrates on the ways in which legal and political orderings engage with multiculturalism and diversity with the aim of sustaining cooperation and trust among persons who endorse competing moral ideals. She has published several articles and chapters and has presented papers at conferences in Europe and America. She is the author of *Group Rights as Human Rights: A Liberal Approach to Multiculturalism* (Springer 2006). After completing her law degree at the University of Barcelona, Professor Torbisco received a scholarship to develop part of her doctoral project in Canada, where she was mainly affiliated with Queen's University. She was awarded a doctorate in law from Pompeu Fabra University in 2000. Since then, she has held visiting positions at the Universities of Puerto Rico, Miami, the London School of Economics and Political Science, and at New York University, where she was granted a Hauser Research Scholarship.

Elizabeth Chambliss is Professor of Law and Co-Director of the Center for Professional Values and Practice at New York Law School. Her research focuses on the organization and regulation of professional service firms and the effects of globalization on the U.S. legal services market. Her most recent project focuses on the segmentation of U.S. legal education and the emergence of new organizational models for law schools in the U.S. and abroad. Professor Chambliss was one of the principal organizers of Future Ed, a year-long contest of ideas for innovation in legal education, co-hosted by New York Law School and Harvard Law School. Chambliss also serves on the Board of Directors for the Institute for Inclusion in the Legal Profession (IILP) and is the Editor-in-Chief of the *IILP Review*.

Sungjoon Cho, an authority on international economic law, joined the IIT Chicago-Kent faculty in 2003 and teaches courses in international law, international trade law, international business transactions, and comparative law. He earned his LL.B. from Seoul National University in 1989, his M.P.A. degree from Seoul National University in 1994 and his LL.M. in international economic law from the University of Michigan Law School in 1997. In 2002, he received his S.J.D. degree from Harvard Law School. Professor Cho currently serves as adviser on international affairs and global industrial cooperation to the South Korean government's Ministry of Knowledge Economy and as a consultant to the Ministry of Foreign Affairs and Trade. He will also be a visiting professor at Northwestern Law School in spring and fall 2012. Professor Cho has written numerous books and articles on international economic law, which have been cited by the U.S. Department of Commerce, the Law Library of Congress, Voice of America, United Press International (UPI), The Embassy (Canada), Le Moniteur du Commerce International (France), Canadian Business, and Joong-Ang Daily (Korea). His writings also appear frequently in the international news media, including the Wall Street Journal, Financial Times, Hill, Asia Times, and Mae-Kyung Economic Daily (Korea).

George C. Christie (S.J.D. '66), James B. Duke Professor of Law at Duke Law School, is a graduate of Columbia Law School where he was Editor-in-Chief of the *Columbia Law Review*. After military service and a period at Covington & Burling, he was a Ford Fellow in Law Teaching at Harvard and a Fulbright Scholar at Cambridge University. He taught at the University of Minnesota and then served as Assistant General Counsel for the Near East and South Asia, United States Agency for International Development. He has been a visiting professor at several universities in the United States and at universities in New Zealand, South Africa, China, Greece, and Germany. He has been a Fellow at both the National Humanities Center in the United States and the Research School of Social Sciences at the Australian National University. His fields of interest include jurisprudence, torts, and comparative law. He has written three books, *Law Norms & Authority* (1985), *The Notion of an Ideal Audience in Legal Argument* (2000) (French transl. 2005), and *Philosopher Kings? The Adjudication of Conflicting Human Rights and Social Values* (2011) and many law review articles and is the lead author of casebooks on torts and jurisprudence.

Hassane Cissé, a national of Senegal, joined the World Bank in 1997 after serving as Counsel at the International Monetary Fund. He has been Deputy General Counsel, Knowledge and Research, of the Bank since 2009. He is the editor-in-chief of the World Bank's Law, Justice and Development Series and has published several papers on various aspects of international economic law. Together with Professors Daniel Bradlow and Benedict Kingsbury, he co-edited *International Financial Institutions and Global Legal Governance* (2011). Mr. Cissé served for many years as Chief Counsel for Operations Policy of the World Bank. He also served as legal advisor on governance and anti-corruption and led the exercise that resulted in the adoption by the Bank in 2006 of an expanded policy framework for sanctions. He was appointed in 2007 to serve as a member of the World Bank's newly established Sanctions Board. Mr. Cissé is a member of the World Economic Forum Global Agenda Council on the Rule of Law.

Jorge L. Esquirol is a founding faculty member and founding Director of International Programs at Florida International University's College of Law, started in 2002. His previous positions include associate professor at Northeastern University School of Law (1997–2002), Director of Academic Affairs at Harvard Law School's Graduate Program (1992–1997), associate at the law firm of Shearman & Sterling in New York City (1990–1992), as well as law clerk to the Honorable Stanley Marcus, Federal District Court Miami (1989–1990). He has a J.D. ('89) and an S.J.D. ('01) from Harvard Law School, and a B.S.B.A. ('86) in Finance from Georgetown University. Professor Esquirol has been a visiting professor at the University of Denver Sturm College of Law, research professor at Brown University's Watson Institute for International Studies, visiting professor at the University of Miami, School of Law, resident scholar at the Université de Paris X, Nanterre, France, and visiting researcher at the Constitutional Court of Colombia. He writes in the areas of comparative law, legal theory, and law in Latin America. Most recently, he has published an article in the *American University International Law Review*, a chapter in the *Oxford Manual on the History of International Law*, and has a forthcoming book with the University of Los Andes Press.

Marcus Faro de Castro (LL.M. '86, S.J.D. '90, Harvard Law School) was a professor in the Political Science and International Relations Department of the Universidade de Brasília (1991–2003). He is currently a professor with the Faculty of Law of the Universidade de Brasília as well as professor at the Center of Studies of Market Regulation of the Universidade de Brasília. He was also Dean of the Faculty of Law of the Universidade de Brasília from 2004–2009. His recent works and research interests are in the field of interdisciplinary study of the relationships between law, democracy, economic policy and development, and also in field of the evolution of legal ideas and institutions. His recent works include *Liberalism, Competition and the Enjoyment of Rights* (Miodrag Micovic ed., 2010), *Liberalism and the Protection of Competition* (original in Serbian - Republic of Serbia, Faculty of Law of Kragujevac), and “Análise Jurídica da Política Econômica” (“The Legal Analysis of Economic Policy”) in *Revista da Procuradoria-Geral do Banco Central* (Review of the Legal Office of the Central bank of Brazil, 2009).

Lisa Fishbayn Joffe is director of the Project on Gender, Culture, Religion and the Law at the Hadassah-Brandeis Institute of Brandeis University. The Project focuses on identifying and disseminating innovative theoretical approaches to the reconciliation of conflicts between women's rights and practices rooted in cultural and religious norms. She is the author of *Gender, Religion and Family Law: Theorizing Conflicts Between Women's Rights and Cultural Traditions* (Brandeis University Press 2012) and writes on issues of gender and multiculturalism in Jewish family law and African customary law. She has been a visiting scholar at the Centre for Applied Legal Studies at the University of the Witwatersrand and at Harvard Law School and a lecturer in law at the Faculty of Laws, University College London. She was a member of the Pan Commonwealth Expert Group on Gender and Human Rights. She is co-editor of the Brandeis Series on Gender, Culture, Religion and the Law.

Pascale Fournier is Associate Professor and Associate Dean (Research) at the University of Ottawa, Faculty of Law, where she holds the Research Chair in Legal Pluralism and Comparative Law. Professor Fournier received her LL.B. from Laval University (1997), her LL.M. from the University of Toronto (2000) and her S.J.D. from Harvard Law School (2007). A Fulbright and Trudeau scholar, Pascale served as Law Clerk to Justice L'Heureux-Dubé at the Supreme Court of Canada in 2000–2001. Her scholarship focuses on comparative family law, criminal law and cultural diversity, and critical approaches to law. Her current research project investigates the migration of religious divorce in Canada, France, Britain, Germany and Israel, and explores through field interviews the effects of such migration on Jewish and Muslim women. Pascale has lectured at the State University of Haiti, McGill University, the University for Peace in Costa Rica and the Institute for Women's Studies in Iran. In 2008, she served as expert consultant for the United Nations Development Programme on issues of gender and Islamic law. She was awarded the Raymond-Blais Medal (2008), the Advocatus Emeritus distinction (2009), the President's Award for Excellence in Media Relations (2011) and the Fulbrighter of the Month (2011). Her publications were selected by the Harvard-Stanford Junior Faculty Forum (2008), the Québec Bar Foundation prize (2009) and the Canadian Association of Law Teachers Scholarly Paper Award (Honorable Mention 2010).

Tamar Frankel writes and teaches in the areas of fiduciary law, corporate governance, mutual funds and the regulation of the financial system. Her books include: *Fiduciary Law* (OUP 2010), *Trust and Honesty, America's Business Culture at a Crossroad* (OUP 2006), *Securitization* (2d ed. 2006), and *The Regulation of Money Managers* (with Ann Taylor Schwing, 2d ed. 2001). She has published more than seventy articles and book chapters. In 1998, Professor Frankel was instrumental in the establishment and corporate structure design of the Internet Corporation for Names and Numbers (ICANN). A long-time member of the faculty of the Boston University School of Law, Professor Frankel has been a visiting scholar at the Securities and Exchange Commission (1995–1997) and at the Brookings Institute (1987). She has taught and lectured at Oxford University, Tokyo University, Harvard Law School, and Harvard Business School. She has consulted with the People's Bank of China and has lectured in Canada, India, Malaysia, and Switzerland. A native of Israel, Professor Frankel served as an attorney in the legal department of the Israeli Air Force, an assistant attorney general for Israel's Ministry of Justice, and as legal advisor to the State of Israel Bonds Organization in Europe. She has worked in private practice in Israel, Boston and Washington, D.C. and is a member of the Massachusetts Bar, the American Law Institute, and The American Bar Foundation.

Bryant G. Garth is Dean and Professor of Law at Southwestern Law School. He began his tenure as Dean in the fall of 2005. Prior to that time, he served for fourteen years as Director of the American Bar Foundation in Chicago and four years as Dean of Indiana University School of Law-Bloomington. His most recent books (with Yves Dezalay) are *Asian Legal Revivals: Lawyers in the Shadow of the Empire* (University of Chicago Press 2010), *Lawyers and the Rule of Law in an Age of Globalization* (edited volume, Routledge 2011) and *Lawyers and the Construction of Transnational Justice* (edited volume, Routledge 2011). He is also co-editor of the *Journal of Legal Education*, chairs the Law School Survey of Student Engagement Advisory Board, and serves on the Executive Coordinating Committee of the "After the J.D." Project.

Martin Gelter has been an Associate Professor of Law at Fordham University School of Law since 2009. He holds an S.J.D. from Harvard Law School and degrees in law from the University of Vienna and in business from WU Vienna University of Economics and Business. He was previously an assistant professor at the Department of Civil Law and Business Law at WU Vienna University of Economics and Business, an Olin Fellow and Con-sidine Fellow in Law and Economics at Harvard Law School, and a Visiting Fellow at the University of Bologna. Martin has published in various European and American journals, has taught in Austria, Italy, the United States, and Albania, and has presented papers at workshops and conferences in Austria, Canada, France, Germany, Italy, Switzerland and the United States. His research focuses on comparative corporate law and governance, legal issues of accounting and auditing, corporate bankruptcy, and economic analysis of private law.

Lucas S. Grosman has been the Director of Law Department at the Universidad de San Andrés, Argentina, since 2009. He obtained a J.D. (1996) from the Universidad de Buenos Aires, and an LL.M. (2000) and a J.S.D. (2006) from Yale University. He was an advisor to the Secretary of Competition from 2000 to 2001 and a Commissioner at the Argentine competition agency (Comisión Nacional de Defensa de la Competencia) from 2001 to 2003. He was a tutor in law at Yale Law School from 2004 to 2005. He teaches and writes in the areas of constitutional law, social rights, legal theory, and antitrust.

Janet Halley is the Royall Professor of Law at Harvard Law School. She has a Ph.D. in English Literature from UCLA and a J.D. from Yale Law School. She has taught at Tel Aviv Buckmann School of Law and in the Law Department of the American University in Cairo. She is the author of *Split Decisions: How and Why to Take a Break from Feminism* (Princeton 2006), and *Don't: A Reader's Guide to the Military's Anti-Gay Policy* (Duke 1999). With Wendy Brown, she coedited *Left Legalism/Left Critique* (Duke 2002), and with Andrew Parker she coedited *After Sex? New Writing Since Queer Theory* (Duke 2011). She is the editor of a collection of essays entitled "Critical Directions in Comparative Family Law", in the *American Journal of Comparative Law* (2010), and the author of "What is Family Law?: A Genealogy," published last year in the *Yale Journal of Law and the Humanities*. She is co-director of the Trafficking Roundtable and of the Up Against Family Law Exceptionalism Conference, an international collaboration dedicated to studying the role of the family and family law in colonization, decolonization and contemporary globalization. She was recently awarded the Career Achievement Award for Law and the Humanities by the Association for the Study of Law, Culture and the Humanities. She teaches Family Law, Gender and the Family in Transnational Legal Orders, Gender in Postcolonial Legal Orders, Trafficking and Labor Migration, and courses on the intersections of legal theory with social theory.

Jau-Yuan Hwang completed his Bachelor of Laws in 1984 and Master of Laws in 1989 from National Taiwan University (NTU), after which he embarked on a career in private practice as an associate attorney at Formosa Transnational Attorneys-at-Law before advancing his scholarship at Harvard. In 1991 he earned his LL.M. and, in 1995, his S.J.D. from Harvard Law School. He joined the College of Law at NTU in August 1995 where his research has focused on constitutional law and international law. Professor Hwang teaches Constitutional Law, U.S. Constitutional Law, Comparative Constitutionalism, International Human Rights Law, and International Law. His major publications focus on issues of judicial review, equality, direct democracy, and the legal status of Taiwan. He is currently the director of the Public Law Center of the NTU Law School and editor-in-chief of the *NTU Law Journal* (in Mandarin), the leading law review in Taiwan. He has been frequently invited by the Constitutional Court of Taiwan to offer expert opinions on various cases. From 2001 to 2007, he served as a member of the Central Election Commission of Taiwan.

Daniel Jutras joined the Faculty of Law at McGill University in Montreal in 1985, after completing a clerkship at the Supreme Court of Canada and graduate studies in law at Harvard Law School, on a Frank Knox Memorial Fellowship. A former Director of the Institute of Comparative Law at McGill, Professor Jutras has served as Dean of the Faculty since 2009. Professor Jutras' teaching and research interests are in civil law, comparative law, civil procedure, and legal education. Dean Jutras was one of the movers of the unique McGill Program created in 1999, bringing together civil law and common law into a comparative and integrated law degree. From 2002 to 2005, Professor Jutras was on leave from McGill University, and acted as personal secretary to the Chief Justice of Canada, the Right Honourable Beverley McLachlin, in the position of Executive Legal Officer of the Supreme Court of Canada. Professor Jutras graduated at the top of his class in the Faculty of Law at the University of Montreal in 1982.

Patricia Kameri-Mbote is a Professor of Law at both the University of Nairobi and Strathmore University. She is currently on leave of absence from the University of Nairobi and has been working at Strathmore University from 2009 to 2012, where she has successfully steered the establishment of Strathmore Law School. She is an Advocate of the High Court of Kenya and has served as Chair of the Department of Private Law and Acting Dean at the School of Law, University of Nairobi. She is a founding director of the International Environmental Law research Centre which has headquarters in Geneva and offices in London, Delhi and Nairobi. Professor Kameri-Mbote earned her doctorate from Stanford University in 1999 specializing in property rights and environmental law. She has also studied law in Nairobi, Warwick and Zimbabwe. She has taught law for twenty-two years at the University of Nairobi and also teaches Women, Access to Resources and the Law at the Southern and Eastern Africa Research Centre on Women's Law (SEARCWL) at the University of Zimbabwe. She is the Chair of the Association of Environmental Law Lecturers in African Universities (ASSELAU), a member of the IUCN Commission on Environmental Law, the Kenya National Academy of Sciences and the UNEP Expert Advisory Group on Environment, Conflict and Peace-building.

Vikramaditya Khanna is Professor of Law at the University of Michigan Law School. He earned his S.J.D. at Harvard Law School and has been visiting faculty at Harvard Law School, a senior research fellow at Columbia Law School and Yale Law School, and a visiting scholar at Stanford Law School. His areas of interest include corporate and securities laws, law and legal issues in India, corporate crime, corporate governance in emerging markets, the legal profession and business of law, corporate and managerial liability, and law and economics. He is the founding and current editor of the *India Law Abstracts* and the *White Collar Crime Abstracts* on the Social Science Research Network and a term member of the Council on Foreign Relations. He has testified before the U.S. Senate and U.S. House of Representatives Judiciary Committees and recently gave a Keynote address at an International Corporate Governance Conference in Brazil. He was appointed Special Master in the U.S. in a dispute between an Indian company and an American company, was an expert consultant in securities fraud litigation, and was a short-term consultant with the International Finance Corporation. Professor Khanna's papers have been published in the *Harvard Law Review*, *Michigan Law Review*, *Supreme Court Economic Review*, *Journal of Empirical Legal Studies*, and the *Georgetown Law Journal*. He has been quoted in major news publications in the U.S., U.K., India, Germany, Switzerland, and Brazil.

Ronaldo Lemos is Professor of Law at Fundação Getúlio Vargas, Rio de Janeiro, where he is also the Director of the Centro de Tecnologia e Sociedade (CTS). He has been a Visiting Professor at Princeton University, where he was affiliated with the Center for Information Technology Policy. He has also been Director of Creative Commons in Brazil, is Co-founder of Overmundo, and has been Coordinator of the A2K Brasil, Cultura Livre and Open Business projects. Professor Lemos graduated with an LL.B. from the Universidade de São Paulo (1998), an LL.M. from Harvard Law School (2002), and a Ph.D. from Universidade de São Paulo (2004).

Chang-Fa Lo has been Justice of the Constitutional Court of the ROC (Taiwan) since October 2011. Prior to his current position, he was Chair Professor and Lifetime Distinguished Professor at National Taiwan University (NTU), Dean of NTU College of Law, Director of the Asian Center for the WTO and International Health Law and Policy of NTU College of Law (ACWH), Director of the Center for Ethics, Law and Society in Biomedicine

and Technology of NTU, Commissioner of Taiwan's Fair Trade Commission (in charge of competition law in Taiwan), Commissioner of Taiwan's International Trade Commission, and legal advisor for Taiwan's GATT/WTO accession negotiations. In his capacity as the Director of ACWH, Professor Lo launched two English language journals, the *Asian Journal of WTO and International Health Law and Policy* and the *Contemporary Asia Arbitration Journal*, in 2006 and 2008 respectively. Prior to his teaching career, he practiced law in Taipei. Professor Lo received his S.J.D. from Harvard Law School in 1989. He was appointed by the WTO as a panelist for the case *Brazil – Retreaded Tyres* in 2006, and as a member of the Permanent Group of Experts under the ASCM in 2008. He is the author of twelve books and approximately seventy journal articles. His most recent books are *A Commentary on the International Health Regulations* (2005); *A New Charter for Global Health Matters* and *WTO-Plus in Free Trade Agreements*, both published in 2010.

Ronaldo Porto Macedo holds a PhD in Philosophy and Legal Theory (University of São Paulo Law School – FDUSP, 1997), a Masters of Philosophy (University of São Paulo – USP, 1993), and a Bachelor's degree in Law (1985) and Social Sciences (1987) from USP. He has been a Visiting Scholar at Harvard Law School, a Visiting Researcher at Yale Law School, and a Post-Doctorate Fellow at King's College of London. He has also been Professor at the Center for Transnational Legal Studies in London, Professor of Political Philosophy and Jurisprudence at the São Paulo Law School of Fundação Getúlio Vargas (Direito-GV), Professor of Legal Philosophy and Legal Theory at FDUSP, and Attorney General in São Paulo. He is a Former Commissioner at the Brazilian Administrative Counsel of Economic Defense (CADE). His books include: *Contratos Relacionais e Defesa do Consumidor* (“*Relational Contracts and Consumer Protection*”, 2a. ed. R, 2006); *Carl Schmitt e a Fundamentação do Direito* (“*Carl Schmitt and the Foundation of Law*”, 2ª ed., Saraiva 2011); *Curso de Filosofia Política* (“*Course on Political Philosophy*”, editor, Atlas 2008); *Direito e Interpretação: Racionalidades e Instituições* (“*Law and Interpretation: Rationalities and Institutions*”, editor, Saraiva 2011).

André Elias Mazawi is a professor in the Department of Educational Studies, Faculty of Education, University of British Columbia, Vancouver, Canada. He also serves as affiliate professor at the Euro-Mediterranean Centre for Educational Research at the University of Malta. He is interested in the political sociology and geopolitics of higher education, with particular interest in governance. He has published widely on higher education in the Arab states, and in the Arabian Peninsula. With Ronald G. Sultana, he co-edited the 2010 World Yearbook of Education, entitled *Education and the Arab 'World': Political Projects, Struggles, and Geometries of Power* (Routledge). He serves on the Executive Editorial Board of the Mediterranean Journal of Educational Studies, and as Member of the Editorial Advisory Board of the *British Journal of Sociology of Education*.

Kyle McEntee is the co-founder and executive director of Law School Transparency, a nonprofit advocacy group that works on legal education reform. He has been quoted widely in the press, including appearances on CNN and NPR, and has written op-eds in both legal and mainstream media. He holds a law degree from Vanderbilt and a Bachelor's degree from the University of North Carolina, and is licensed to practice law in North Carolina. In addition to his work on legal education reform, Kyle is a fellow at the Pro Bono Partnership of Atlanta, where he advises nonprofits about intellectual property, labor obligations, and other business law needs.

José Carlos Meirelles joined the Pinheiro Neto Advogados' team in 1984 and became a partner of the firm in 1996. His practice is focused in the Corporate area, especially in M&A, corporate law, private equity, capital markets, structured finance, investment funds, banking law and securitization of receivables transactions. Currently, he is also the head of the debt capital market team. He has an LL.B. degree from the University of São Paulo Law School (1986) and an LL.M. degree from the University of Illinois College of Law (1989), where he also received the Distinguished Alumnus Award in 2008 and has been an Adjunct Professor since 2005. Currently, he is also a Guest Faculty Member at Duke University School of Law. Mr. Meirelles worked as a foreign associate at the Chicago office of McDermott, Will & Emery in 1989. He has written several articles in books and national and international magazines, and has lectured in a number of seminars and workshops related to his areas of practice. Mr. Meirelles is recommended by the publications Chambers and Partners and Latin Lawyer in the Corporate, Banking & Finance practices. He is fluent in Portuguese and English.

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Ernest Ojukwu is the Deputy Director-General and Head of Nigerian Law School, Augustine Nnamani Campus Enugu, and the President of the Network of University Legal Aid Institutions (NULAI Nigeria). Formerly, he was Associate Professor and Dean of Law at Abia State University. NULAI Nigeria has pioneered the introduction and development of clinical legal education in Nigeria since 2003. Ernest Ojukwu has led many clinical legal education teacher training and curriculum development workshops in Nigeria. He was a presenter at the GAJE conferences at Cordoba Argentina 2006, Philippines 2008 and Valencia Spain 2011, and speaker at the *Journal of Clinical Legal Education* conference in Perth, Australia 2009. He is an active member of the Nigerian Bar Association and was the Chairman of its Academic Forum, Legal Education Committee and Pioneer Director of the Nigerian Bar Association Institute of Continuing Legal Education. Ernest Ojukwu is also an active member of the International Bar Association and was a speaker at the IBA's conference in Chicago 2006 on "Access to Justice: best practices in the design and delivery of Legal Aid: alternative service delivery models."

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From the outset, our vision for this Forum was that it be more than another academic meeting or degree program reunion. Our hope is that the preceding seminar events, this Forum, and our ongoing engagement will substantively contribute to imaginative and alternative thinking about legal education and its globalization(s). Each panel Chair has committed immense time and creative energy to set the foundations for this substantive engagement. We are immensely grateful to each for this collective effort.

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Warmly,

The Global Legal Education Forum Board

Rui Guo, Lisa Kelly, Gisela Mation, Heidi Matthews, Nkatha Kabira, Gustavo Ribeiro, Anna Su, Péter Szigeti, Daniel Vargas, and Becky Wolozin

NOTES



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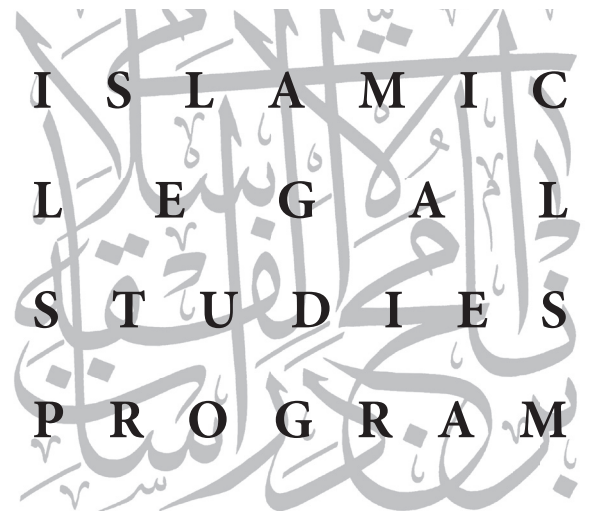
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